

# Submission of Annual Quality Assurance Report (AQAR)

2012-13

Sibsagar Girls' College



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution	Sibsagar Girls' College
1.2 Address Line 1	Near Siva Temple, Sivasagar Town
Address Line 2	P.O. – Sivasagar, Assam
City/Town	Sivasagar Town
State	Assam
Pin Code	785640
Institution e-mail address	principalsgc@yahoo.co.in
Contact Nos.	03772-232778
Name of the Head of the Institution:	Dr. Hemanta Kr. Phukan
Tel. No. with STD Code:	03772-232778
Mobile:	9435057052

Name of the IQAC Co-ordinator:

Mr. Sanjay Das & Mr. Abhijit  
Borpuzari

Mobile:

8011637495

IQAC e-mail address:

Sanjaydas1234@rediffmail.com

1.3 **NAAC Track ID** (For ex. MHC0GN 18879) \_\_\_\_\_

1.4 Website address:

www.sibsagargirlscollege.edu.in

Web-link of the AQAR:

[www.sibsagargirlscollege.edu.in/AQAR 2012-13.doc](http://www.sibsagargirlscollege.edu.in/AQAR%202012-13.doc)

### 1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+		2004	2009
2	2 <sup>nd</sup> Cycle	B	2.75	2010	2015
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

05/09/2004

1.7 **AQAR for the year** (*for example 2010-11*)

2012-13

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2010-11  
ii. AQAR 2011-12 (31/12/2012)  
iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

- Innovative Programme  
 Epoch Making Social Thinkers Programme

1.11 Name of the Affiliating University (*for the Colleges*)

Dibrugarh University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	
UGC-COP Programmes	<input checked="" type="checkbox"/>	<div style="border: 1px solid black; padding: 5px;"><ol style="list-style-type: none"><li>1. MNRE- Energy Park</li><li>2. ASTEC- Aryabhata Science Centre</li></ol></div>	

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="6"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="0"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="0"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="2"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="2"/>

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Teaching quality improvement
2. Research based work culture
3. Organizing National Seminar
4. Alumni Meet

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Number of Academic Programme proposed -- 05	02 (Sociology & Rural Development)
Number of Skill oriented Programme proposed -- 02	Nil
Number of co-curricular activities proposed -- 02	Achieved

Number of Inter Departmental cooperative schemes proposed - 02	01 Achieved (Geo Information Technology)
Number of Community Extension Programme proposed -- 02	01 Achieved by Dept. of Home. Science.
Student Mentoring System Proposed	Achieved

\* Academic Calendar 2012-13 in Annexure II

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

1. Weaknesses were discussed and future planning was done to overcome from these weaknesses.
2. Research work will be promoted in the next session in the form of unaided research and action research.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	2	0	0	0
PG Diploma	1	0	0	0
Advanced Diploma				
Diploma				
Certificate	7	3	10	3/7
Others				
<b>Total</b>	10	3	10	10
Interdisciplinary	1	0	0	0
Innovative	1			

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	10
Annual	0

- 1.3 Feedback from stakeholders\* (On all aspects)
- Alumni  Parents  Employers  Students
- Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Apart from regular UG courses all the COP syllabi are revised time to time.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Two new departments namely Department of Sociology and Department of Rural Development.

## Criterion – II

### 2. Teaching, Learning and Evaluation

- 2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
30	20	10		

- 2.2 No. of permanent faculty with Ph.D.

06

- 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0	0	0	0	0	0	0	0	0

- 2.4 No. of Guest and Visiting faculty and Temporary faculty



2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	7	15	5
Presented papers	4	10	5
Resource Persons	4		4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Unique Teaching Methodology "Two way teaching method"

2.7 Total No. of actual teaching days during this academic year

190 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

01

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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03

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	410	11.5%	2.5%	51%	34.8%	76.3%
B.Sc.	15	15.3%	23.7%	53.8%	7.6%	86.6%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- 1.Plans the academic yearly calendar
2. Plans the academic and non-academic activities
3. Analysis of the output and feedback
4. Suggest and plan the future task

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	02
HRD programmes	
Orientation programmes	03
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	10
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	0	0	0
Technical Staff				

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Action research was done by faculty members for the various problems and issues of institute
2. Faculty members are encouraged to publish research papers in Various journals(National, International, E-journal)
3. IQAC encouraged all the departments to submit their departmental plan with special focus in departmental journal & book publication, Inter departmental & inter institute collaboration, arrangement of popular talks on the issues of present day research and holding of seminars, workshops, conferences etc.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	00	00
Non-Peer Review Journals	00	03	00
e-Journals	02	02	00
Conference proceedings	04	06	04

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	00	00	00
Minor Projects	00	00	00	00
Interdisciplinary Projects	00	00	00	00

Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00
Students research projects <i>(other than compulsory by the University)</i>	00	00	00	00
Any other(Specify)	00	00	00	00
Total	00	00	00	00

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	00	01	01	00	02
Sponsoring agencies	00	UGC	DU	---	IQAC

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

01

03

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

00

SRF

00

Project Fellows

00

Any other

00

3.21 No. of students Participated in NSS events:

University level

10

State level

00

National level

00

International level

00

3.22 No. of students participated in NCC events:

University level

05

State level

00

National level

00

International level

00

3.23 No. of Awards won in NSS:

University level

00

State level

00

National level

00

International level

00

3.24 No. of Awards won in NCC:

University level	<input type="text" value="00"/>	State level	<input type="text" value="01"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="00"/>	College forum	<input type="text" value="00"/>		
NCC	<input type="text" value="02"/>	NSS	<input type="text" value="02"/>	Any other	<input type="text" value="01"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Blood Donation Camp  
Plantation for Environmental awareness

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.28Acres			
Class rooms	33	03	UGC	36
Laboratories	09	01	UGC	10
Seminar Halls	01	01	UGC	02
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		38	UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)		24,52,019	UGC	
Others		02	Self	

#### 4.2 Computerization of administration and library

1. Fully computerized (Administrative Dept.)
2. Fully computerized (Library)

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	27555	41,33,250	1271	3,81,269	2,88,26	45,14,519
Reference Books	7505		422		7927	
e-Books	111		89		200	
Journals	17		02		19	
e-Journals	10		06		16	
Digital Database	--		--			
CD & Video	108		40		148	
Others (specify)	--		--			

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	61	01	02	02	--	08	10	10
Added	12	00	00	00	--	02	02	06
Total	73	01	02	02	--	10	12	16

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

For training students computer course was upgraded.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	8,06,167
ii) Campus Infrastructure and facilities	29,97,925
iii) Equipments	4,84,864
iv) Others	6,61,103
<b>Total :</b>	<b>49,50,059</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Students supports services were designed better under the IQAC observation. Grievances Redressal Cell is working for students support.

#### 5.2 Efforts made by the institution for tracking the progression

- Regular observation
- Regular meetings/monitoring
- Faculty involvement through counselling system.
- Regular feedback from students

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1245	--	--	--

#### (b) No. of students outside the state

--

#### (c) No. of international students

--

Men	No	%
	00	00

Women

No	%
1245	100%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
316	98	38	772	01	1225	341	88	56	760	00	1245

Demand ratio 100%

Dropout % 01%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

A separate coaching classes has been organised for TET, And other Jobs related exams through Entry into Service scheme. (On the campus)



No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- Students per counsellor - 20
- Mode - Telephonic and Personal Meeting
- Reporting - Monthly Report to Head of Department
- Area - Personal problem, Grievances and Motivation for better performance

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

5.8 Details of gender sensitization programmes

Women Cell is working smoothly for the gender sensitization.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	02	National level	01	International level	00
Cultural: State/ University level	05	National level	00	International level	00

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	22	38020
Financial support from government	34	215520
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level	00	National level	00	International level	00
Exhibition: State/ University level	00	National level	00	International level	00
5.12 No. of social initiatives undertaken by the students	02				

5.13 Major grievances of students (if any) redressed: 03 Nos of Urinal/ Lavatories increased for students

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**VISION :** Aims at achieving Excellence in Higher and globalised Education, Women Empowerment through knowledge and value based education, Overall Growth for Socio Economic and Sustainable Development, particularly at regional level and at national level in general.

**MISSION :** To familiarize with relevant knowledge and value based education, imbibing competence ,inculcation of ethical values , psycho- motor development and creative intelligence and empowerment of women to face global challenges,To achieve innovations and excellence in teaching-learning maxims/pedagogy, training and research and extension activities, to realize regional needs from the perspective of national goals,To facilitate optimum use of human and natural resources for sustainable development, To entangle all the stakeholders of the institution in the development of the College and the region,To ensure inclusive growth,To ensure the knowledge output for human developmentTo create awareness on some radical aspects like women empowerment human rights, value system, culture, heritage, environment and sustainable development, scientific temper and environment.To disseminate literacy, technology and other such knowledge to the society through outreach programme.

## 6.2 Does the Institution has a management Information System

Yes, Management information system is being used in administration department and department itself.

Some of the MIS are

1. Daily Present & Absent Report (Staff)
2. Daily Present& Absent Report (Students)
3. Monthly Defaulter Report

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

Curriculum Development is done by University only  
However suggestions are made

### 6.3.2 Teaching and Learning

1. Worksheet based strategy - Students were given worksheets containing questions taught on that day for answers to be submitted on next day for evaluation from faculty.
2. Tutorial - Bright and weak students were identified.
3. Extra time was given to academically weak students for better performance in exams.
4. Routine evaluation through objective type test, descriptive test etc.

### 6.3.3 Examination and Evaluation

1. Internal Examination and Evaluation - Students were evaluated continuously through objective type test, descriptive test, and pre-university exams.
2. External Examination and Evaluation - Annual Exam is conducted by Dibrugarh University.

### 6.3.4 Research and Development

Action research were conducted by the faculty members. Major action researches were initiated by faculty

6.3.5 Library, ICT and physical infrastructure / instrumentation

The Library Committee prepared a list of books and other ICT equipments based on requirements of the various departments for purchase of books.

6.3.6 Human Resource Management

Human Resource Management is working on the strategy of maximum utilization of resources in a better way

6.3.7 Faculty and Staff recruitment

As per UGC & Govt. Norms.

6.3.8 Industry Interaction / Collaboration

Due to the paucity of industries in the locality no action can be taken

6.3.9 Admission of Students

Admission of students is controlled by the college itself by following merit base and existing reservation policy.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

1,85,680/-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	✓	IQAC
Administrative			✓	HOI

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes     No

For PG Programmes      Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

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6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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6.11 Activities and support from the Alumni Association

1. After the annual meeting Alumni Association called alumnus for participating in seminars and talk-shows.
  2. Alumnus were contacted for suggestions and feedback .
  3. 3 scholarships awarded by Alumni Association

6.12 Activities and support from the Parent – Teacher Association

- Mode of interaction - Phone and Meetings
  - Frequency - Bi-Annuual

#### 6.13 Development programmes for support staff

- Training Programme of support staff was organized this year. This development programme will be organized every year in future

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Continuously campus is being watched and observed for its greenery and cleanliness. Rain water harvesting system is working. Proper disposal of garbage is done. Proper staff has been appointed for its maintenance.

### **Criterion – VII**

#### **7. Innovations and Best Practices**

##### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Departmental cells/units were formed involving students and activities like arranging departmental fresher's social, parting social, competitions, cultural and academic competitions, student seminars. Etc.
- Student union was involved in maintaining congenial atmosphere in the campus.

##### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

IQAC planned the objectives for current year (2012-13) and its progress was monitored through action taken report monthly from all concerned persons. In its meeting these action taken reports were discussed and correction was done appropriately whenever it was required.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Two way teaching methodology : Direct Teaching & Teaching through Audio-visual Method
- Unique personality development programme through various celebration

*\* Details in annexure I*

7.4 Contribution to environmental awareness / protection

- Institute organizes awareness campaign every year for spreading awareness among the nearby people residing in neighbouring areas regarding environment and its protection from the various types of pollutions. Campus is eco-green and ecology is maintained.
- Erection of the signboards
- Plantation of various environment friendly & medicinal plants.
- Holding of World Environment Day.

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**SWOT Analysis**

**Strengths :**

- # Good Academic environment
- # Demand supportive teacher development
- # Best for cultural, traditions and value development

**Weaknesses :**

- # Lack of research programmes

**Opportunities :**


- # Due to good academic and practical based teaching training programme, institute may have better placement in the schools for our students.


**Threats/Challenges :**

- # Lack of research may limit the qualitative and vertical growth of institute.

## 8. Plans of institution for next year

1. Research projects - Educational and Social research project will be taken into the consideration.
2. Funded Research projects - Institute will try to get funded research projects from the related agencies.
3. Some innovative practices such as "online test and teaching strategies" will be included after the conduction of Seminar and workshop in the area of teaching learning process.
4. One international seminar will be organized next year.
5. Two National Seminar/workshops will be organized next year.
6. A lecture series on National integration in India will be organized next year.
7. Plan for setting up a virtual class room
8. Plan to apply for DBT sponsored biotech hub
9. Plan to construct more classrooms and laboratories.

Name 1. Sanjay Das 

2. Abhijit Popuzari 

Signature of the Coordinator, IQAC

Name Dr. H.K. Phukan



Signature of the Chairperson, IQAC

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**Abbreviations:**

ASTEC	-	Assam Science, Technology and Environment Council
CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
HOI	-	Head of the Institution
MNRE	-	Ministry of New and Renewable Energy
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
TET	-	Teacher's Eligibility Test
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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